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研究分野

English Language Speaking, Listening, Language Testing and Pragmatics

キーワード

Pragmatics ・ Language Testing ・ Test Washback ・ Study Abroad

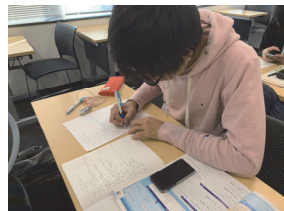
研究概要

Some obstacles faced by Japanese learners of English is the homogeneity of the typical university English classroom and the lack of availability of proficient English speakers with whom they can “use” the language on a regular basis. My current research interests are connected to testing methods and classroom materials that will foster student-to-student and student-to-teacher English communication in highly homogenous language learning environments, such as those found in Japanese university classrooms.

研究シーズ, テーマの内容

Positive Test Washback

I am currently investigating the efficacy of low-stakes oral-proficiency tests with teacher feedback as an external motivator to encourage language practice and development in a low-proficiency EFL classroom. I am interested in learning to what extent intermittent teacher feedback given before and after low-stakes in-class speaking tests can encourage EFL students to increase their practice of speaking skills and improve their speaking fluency.



研究業績(著書・論文・その他の活動)

Lee, R. A., Ducker, N. T., & Edlin, C. J. (2013). Pre- and posttest washback in paired oral classroom assessments. In N. Sonda & A. Krause (Eds.), JALT2012 Conference Proceedings. Tokyo: JALT
Feedback on Speaking: Are We Making a Difference 共著 平成 24 年 10 月 “JALT2012 全国語学教育学会年次国際大会 教材展 静岡県 浜松市 アクトシティ浜松にて” Richard Lee, Curtis Edlin & Nathan Ducker
“Encouraging Oral Participation with Self-Reporting” 単著 平成 28 年 10 月 “KOTESOL 国際学会 年次国際大会(韓国ソウル 淑明(スンミョン)女子大学校)”

技術応用分野・特許・共同研究実績など

企業の方へのメッセージ

提供可能な設備機器